Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHANT LAXMINARAYAN DAS COLLEGE, GANDHI CHOWK, RAIPUR (C.G.)**
Name of the head of the Institution	**Dr. Dewashish Mukherjee**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07714024234**
Mobile no.	**9926655551**
Registered Email	**mldcraipur@gmail.com**
Alternate Email	**dewasishmukherjee@gmail.com**
Address	**Near Rang Mandir, Chhotapara, Gandhi Chowk, Raipur, Chhattisgarh- 492001, India**
City/Town	**Raipur**
State/UT	**Chhattisgarh**

Pincode	**492001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mrs. Anupama Jain**
Phone no/Alternate Phone no.	**07714024234**
Mobile no.	**7987216795**
Registered Email	**anujainraipur@gmail.com**
Alternate Email	**pritamdass81@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.mldcollege.com/panel/gallery/AQAR%202018-2019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.mldcollege.com/pdf/Acedemic-Calender-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.06**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**26-Aug-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Induction Program for Arts, Commerce, and Computer Science students	22-Jul-2019 02	860
Parent Teacher Meet	02-Sep-2019 01	380
Hindi Diwas Program	14-Sep-2019 01	145
Industrial Tour for BBA Students	23-Sep-2019 02	45
Computer Training Program for staff	03-Oct-2019 03	45
World Toilet Day by NSS Unit	19-Nov-2019 01	550
National Pollution Control Day	02-Dec-2019 01	430
Reviewed the feedback obtained from students and suggested necessary action	05-Feb-2020 01	1800

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NA	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized awareness programmes for teachers to get acquainted with the importance and new method of NAAC Accreditation. 2. Made arrangement for sending importance notification through SMS, Email, Whatsapp to all college family regularly. 3. More CCTV camera has been installed in important locations of the College. 4. Organized Induction Programmes for all new comer Students. 5. Organized Yoga and Computer Training Programmes for teaching and nonteaching staff.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Display of important notifications and information to all teaching, non teaching staff and students through SMS/Whatsapp/College website.	Large quantity of paper has been saved. Information has been disseminated in Short time.
Preparation & distribution of academic calendar to all staff members and students.	Academic Calendar helps students and staff to made their academic plan properly
Yoga and computer training workshops for teaching, non-teaching staff.	Yoga is beneficial for all staff members to keep them fit, whereas computer training make them acquainted with modern technology.
New courses were taken to explore their academic skills. To make students equip with computer applications. Journalism plays a pivotal role in disseminating information. Students seeking journalism will act as a doorway to entry-level jobs.	Two New Courses started. 1. B.A. in Journalism and Mass Communication 2. Diploma in Computer Application.
More CCTV camera has been installed in important locations of the College.	The college campus has become more powerful in terms of security.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mahant College affiliated to Pt. Ravishankar Shukla University Raipur, follow the curriculum given by the university. Curricular aspects of the courses taught at College are governed by University Ordinance and guidelines. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of college are corroborated with the objectives of the society and reflects the commitment of Institute towards holistic development of students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. College believes in adopting a holistic approach towards the effective delivery of the curriculum through a structured and transparent process. From the design, planning and implementation there's a methodical approach in the effective completion of the curriculum. The parent university updates the syllabus periodically for UG and PG Courses. PG courses are offered in semester mode and UG courses are offered in Annual mode. There is a strict adherence to the time-table and course plan. The time table is formulated so as to finish the stipulated hours needed towards each subject. The Course Plan involves and encourages the teachers to include various methodologies like ICT, Blended learning, Flip class, Role – play, Experiential learning, and discussions to ensure effective preparation and delivery of each segment. Through a well-planned Course handout, time table, planner, workload, scheme of evaluation and calendar, an effective curriculum is delivered. Guest lectures by eminent personalities in the relevant area, workshop, short term projects and industrial visits are also modes of imparting quality education. The plan infuses co – curricular and extra-curricular activities with academics to meet the objective of the course. Remedial classes are extended to the students at regular basis. These classes are aimed at improving the performance of students who are struggling with their academics. Internal assessment is a crucial part of the instruction process. All the assignments are evaluated based on rubric, which provides a fair and objective evaluation system. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done in the department level meetings on the regular basis. The college has well equipped Computer Lab. with internet facility and some classrooms with projection facilities for both faculty and students. The renovated well-stocked college library is offers various web based facilities and access to National and International online databases. Newsletters are circulated and issued periodically which gives a glimpse of the departmental activities. PTM's are conducted on a regular basis .The meeting between the parents and teachers is aimed to discuss child's progress in the college and

address if there are any academic or behavioral issues. Faculty is encouraged to attend various FDP programs, Workshop, Seminar, Conferences, Refresher Courses and Orientation Programme which help them upgrade their knowledge and skill sets. Mentoring Processes College has a Mentoring Programme which enables students of all the years to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other non-academic matters.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	DCA	21/11/2019	365	Computer Skill	Computer Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA (Journalism)	Journalism	26/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	30/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	4

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/07/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Management	7
BCA	Computer Science	12
MCom	Commerce	64
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In the year 2019-20, feedback was taken in the college on five criteria, Based on the analysis of the results, some improvements were made in the college. Based on the findings from the Student Feedback for Faculties, for the convenience of e-learning, the room number 14 of the college has been specially designed, in which one e-lecture is arranged on every Saturday. Arrangements have been made by making a time table in such a manner that especially at least one lecture is taken by mode of e -learning every month by each professor. Some improvements were also made on the basis of the analysis of the results obtained by analyzing the results obtained by the Student Feedback about Institution. The number of books in English medium were increased based on the demand of students in the library. The dress code was fixed for professional courses like PGDCA, BCA, BBA and Yoga on the demand of students. Based on the results obtained by Teachers Feedback for Institution, teachers have been provided with ICT tools so that they can prepare their video lectures and teach their students from the video lectures through the internet medium. The teaching work of the college continued continuously, so that there was no impediment in the teaching-learning process. Similarly, for the improvement of the results, remedial classes have been arranged focusing on difficult subjects. Remedial classes are organized for fifteen days prior the examination which follows department-wise timetable allotted in which there are a good number of students. Based on the results received from the parent feedback, the entire campus has been provided with 24 hours Wi-Fi facility and the computer lab of the college has been made available free of cost for the students for online medium for filling admission and examination forms. There should not be any inconvenience in applying. Girls washroom facility has been enhanced on the basis of alumni feedback and a new girl's washroom has been arranged on the third floor of the college. Similarly discipline committees have been formed which settle disputes related to students. Various cultural activities were organized at the college in December – January for .co -curricular activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDYS	Yoga	60	78	26
PGDCA	Computer Application	80	286	80
MA	English Literature	25	54	25
MCom	Commerce	75	132	67
BBA	Management	40	90	19
BCA	Computer Application	30	82	30
BCom	Commerce	630	1713	595

BA	Humanities	300	1121	284

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1817	279	12	2	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	3	7	1	10
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors of their students. To formalize the same, and as directed by University rules, Mahant Laxminarayan Das College has a proper student mentoring system in place. In the beginning of each session, after the admission process is over, each department is required to assign a teacher mentor to each student of first year. The mentor is required to prepare a list of his/her mentee students and get acquainted with them. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues. These issues can be related to college infrastructure, academic, nonacademic, or personal as well. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college administration about the matter if need be. The system requires, that special mentors are assigned to students who are staying away from their homes and live on their own as paying guests in the city. Being away from protection of home and parents can be really challenging for young students and thus such students need special care and attention. A separate mentor list is prepared for such PG students and their problems are discussed in regular monthly meetings. They freely tell their problems either orally or in writing to their mentors, who in turn listen to them patiently and solve their issues as much as possible. Although students are free to approach their teachers anytime if any issue is disturbing his/her routine, still, the system of mentor – mentee builds an extra confidence and sense of security among students. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they know that they have someone to go to in case of any eventuality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2096	35	1:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	35	3	2	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Mirza Masood	Assistant Professor	Chakradhar Samman of Chhattisgarh Govt.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	First Year	10/10/2020	17/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the Continuous Internal Evaluation of the students the institution organizes Unit Test every month. The Unit Test is organized for both P.G. and U.G. students. The Unit Test is conducted after the completion of every unit or chapter. The students are pre-informed about the Unit Test. It helps them for preparation, interpretation and analysis with regard to the subject. The evaluation of the unit test is done by the relevant professors. The Unit Test is well assessed and the mistakes are rectified. The model answer of the Unit Test is also provided for the self evaluation of the students. It is very important to revise the work and be aware when to move to the next level of the course. The assignments are given to those students who remain absent during the Unit Test. The teachers are entrusted with the duty and responsibilities to make the students reach to their true power and potentialities. For Continuous Internal Evaluation of post graduate students the institution organizes group discussion between the senior and the junior students. Assessment of student learning makes them efficient in identifying strengths and weaknesses and furnishes them with relevant information to overcome learning deficiencies and it also lends help to correct learning deficiencies and confusion. The students indulged in self assessment shows a mark of continuous improvement when such evaluation is properly implemented. It helps them in overcoming perplexity and fear. It lends them vigor, energy and enthusiasm to surge ahead with confidence to face the examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic Calendar is prepared by the College at the beginning of each Session. The calendar includes both academic and cocurricular activities which are strictly adhered to as long as no external stimuli intervene. The college is affiliated to Pt. Ravishankar Shukla University and Kushabhau Thakre Patrakarita university Raipur. Both the Universities have their own Academic Calendars according to which the institution organizes written exam to evaluate the intellectual ability of the tudents. It is divided into two categories. 1. Main Annual Exam and Supplementary Exam. 2. Semester Exam 3. Internal Evaluation. The Main Annual Exam is organized during the months from March to May and the Supplementary Exam is organized during the month of October. These

examinations are meant only for under graduation students. The Semester Exam for the Post Graduation students is organized twice in a year during the months from December to January and June to July as per university academic calendar. These examinations are meant for the Post Graduation and Diploma students. Prior to these examinations the Internal Examination is also organized for the Post Graduation students during the first month of December. Internal Examination is also organized for the under graduation students during the month of February. The Internal and external evaluations have their diverse uses. It is a significant tool for assessing evaluation of students done by the organization. It engenders the discipline among the students as it makes them engage in the studies throughout the year. The students will be more attentive to studying in class. It reduces worries, anxiety and fear of examination. It enables them to withstand the pressure of examination. It lends them ability to effectively manage the time during the exams. It equips them with mental strength and ability to face the exam.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mldcollege.com/news

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BCA	Computer Science	12	10	83.33
NA	BCom	Commerce	249	242	97.18
NA	BA	Arts & Humanities	168	165	98.21
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.mldcollege.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Workshop on Computer Skill Development	Computer Science	03/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	30/06/2020	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	30/06/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Sc.	1	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arts and Humanities	2
Commerce and Management	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

NA	NA	NA	2019	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	0	0
Presented papers	0	17	0	0
Resource persons	0	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nasha Mukti Railly	N.S. S. Unit, Mahant Laxminarayan Das College, Raipur	5	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Social Issue	Mahant Laxminarayan Das College, Raipur	Constitution Day Celebration	7	72
Swachh Bharat	Mahant Laxminarayan Das College, Raipur	No Plastic Awareness Programme	4	20
Green Day	Mahant Laxminarayan Das College, Raipur	Green Day Celebration	7	40
Water Conservation	Mahant Laxminarayan Das College,	Lecturer on Water Conservation	5	40

	Raipur			
Voter Awareness Camp	Rajiv Gandhi Study Circle	Voter Awareness Camp	9	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	NA	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/07/2019	30/06/2020	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	30/06/2020	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7320500	4532398

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DELPLUS	**Fully**	**Ver 2.0**	**2017**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**6659**	**1007256**	**0**	**0**	**6659**	**1007256**
Reference Books	**124**	**36472**	**0**	**0**	**124**	**36472**
Journals	**12**	**54655**	**0**	**0**	**12**	**54655**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	**NA**	**NA**	**30/06/2020**
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**94**	**3**	**94**	**5**	**0**	**4**	**2**	**200**	**0**
Added	**15**	**0**	**15**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**109**	**3**	**109**	**5**	**0**	**4**	**2**	**200**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
3921500	1620000	6075500	5275500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

MAINTAINANCE College has Maintenance Committee that observes the maintenance of buildings, Computer laboratories, classroom furniture and premises of college. Maintenance committee is leaded by the Office Superintendent who in turn monitors the work of the Supervisor at the next level. Supervisor is accountable to the Office Superintendent and functions as the coordinator. Maintenance officer conducts periodic checks to ensure the efficiency/working condition of the infrastructure. Adequate in - house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, Washrooms etc. are cleaned and maintained regularly by Non - teaching staff assigned for each floor. Dustbins are placed in every floor to collect garbage and waste material from class room and floors. It includes maintenance of Solar System, Air Conditioners, CCTV cameras and Water Purifiers and Rain Water Harvesting, Washroom Tappers maintenance and other Maintenance as per requirement. Apart from contract workers (Plumbing, Civil Work, Carpenter), the college has trained in - house electrician who takes care about all electrical requirement and maintenance of college. College has Annual Maintenance Contract with Adarsh Computers, Raipur that offers the computer maintenance. They take care of computer and its related parts after its warranty period has been expired. They provide support for networks and computers under a service contract, monitor the network to identify and resolve potential issues by best troubleshooting techniques. Computer Science Department has facility to proper disposal of E-waste through identified dustbin system. We have an e-waste recycling facility with Namo e-Waste Management Ltd. Faridabad, India. The student of computer department put up two boxes in the college campus and spoke to student in classes, during breaks. Computer department caters to the computing facilities and maintenance of the same at the institute level. This department provides the training and maintenance of automation package, college website, biometric services, troubleshooting of hardware, networking equipment including internet connectivity. Monitor electrical equipment such as Solar System, and UPS monthly and enter the condition/Status of equipment in Log book. Call the contractor (belonging to equipment) in case of major fault. Parking facility is well organized. It is efficiently maintained by annually renewed contract. Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed in every Quarter Month, so as to keep things ready for the Smooth Working of Current Session and new session. Maintenance Committee looks after the regular maintenance of civil works, furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house-keeping. Some facilities like House Keeping, Cooking, Gardening, Laundry, have been outsourced to professional agencies. Cleaning of campus, including classrooms, labs, seminar halls, playgrounds etc., and are supervised by a supervisor. The library is headed by librarian and he is supported by the assistant librarian, supporting staff for Journal and Reference sections. In addition to the above staff, book lifter and attendant will help the students for searching and lending of the books.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Scholar Scheme	70	120500
Financial Support from Other Sources			
a) National	Govt. Scholarship Scheme	508	2655045
b)International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	30/06/2020	0	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NA	0	0	0	0
2020	NA	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2020	16	B. Com.	Commerce Management	Mahant Laxminarayan Das College, Raipur	P.G.D.C.A

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chair Race	College Level	72
Slow Cycle Race	College Level	39
Matki Fod Competition	College Level	42
Salad Decoration	College Level	27
Cooking Competition	College Level	32
Mehandi	College Level	15
Volley Ball	College Level	8
Badminton	College Level	24
Chess	College Level	42
Best out of the Waste Competition	College Level	18

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NA	National	Nill	Nill	00	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every college has an active Student Union consisting of student members. The Student Union is monitored by the senior faculty members of the college. The Student Union comprises President, Vice President, Secretary, Joint Secretary, and Class representatives. The Student Union plays a dominant role in various cultural and other college activities like tree plantation, library, book bank, Placement Cell, etc. The Student Union actively participated in various inter-class and inter-college competitions. The Student Union works with students in-charge teachers with full enthusiasm for the success of the program. The Student Union along with the members of Anti Ragging Cell and Discipline Committee creates awareness among the students to prevent any untoward incident in the college. The Student Union joins various committees as volunteers and represent student's opinion which helps in organizing the progress of the college. The Student Union actively involves in various events such as Seminars, Workshops, Industrial Tours, Field Trips and trade fairs, etc. The Student Union raising funds for natural calamities to shows their social responsibilities. The Student Union strength the strong and healthy bond between teachers and the students. The Student Union also motivates the peer tutorials in which the senior students encourage the juniors. It creates opportunities for leadership development, learning, student engagement, and the fostering of shared interests. Thus, The Student Union of the college fulfils its various objectives and is a sign of the progress of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Formation of Mahant Laxmi Narayan Das Alumni Association has done under Banner of Mahant Laxminarayan Das Mahavidyalaya Gandhi Chowk Raipur Run by Shiksha Pracharak Samiti Raipur (C.G.). Mahant Laxminarayan Das Alumni Association has been constituted on 31st may 2017 under the firms and society registration act 1973 with bearing registration no 36398 dated on 31-05-2017. Formation of this Alumni Association has done with following objectives:- 1. To collect information about old regular student of college and organize a meeting with them. 2. To create a communication between old regular student of college for betterment of institution. 3. To do work related with the academics of college. 4. All other activities and work which can be done for betterment of present studying student of college. 5. To take advice and suggestion for innovation and betterment of academic quality of college. 6. To provide assistance and guidance to present regular student of college by old regular student (alumni) of college. 7. To inform different categories of student about importance and relevance of higher education.

5.4.2 – No. of enrolled Alumni:

473

5.4.3 – Alumni contribution during the year (in Rupees) :

5670

5.4.4 – Meetings/activities organized by Alumni Association :

1. Plantation in college so that new entrants can be motivated for green eco-friendly environment and they also aware others towards plantation so that they can do some important and good work for their society in the banner of social responsibility. (Virtual Plantation Work Done In Their Area) 2. In this session alumnus has taken some classes for final year student regarding employment and

other career opportunity. 3. In this session alumnus of college donated sanitary wending machine for sanitary pad in affordable price of 5 Rs/- per pad. Basic objective towards donation of this wending machine is to create a healthy and hygiene environment for girls' student in college and to spread some awareness towards uses of sanitary pad during their biological cycle days. (Canteen Shade Work Donated By Alumnus) 4. In two way communication programme alumnus shared their experience, struggle and journey of their career. 5. In 2019-2020 alumnus gave some monetary assistance to college for developmental programme. 6. In periodic meeting (one meeting in between 4 month duration) alumnus give their valuable suggestion and opinion for development of college infrastructure and academic activities. 7. During education session hour alumnus visit college premises and if they feel any suggestion or advice regarding academics or other activities they give their suggestion and college administration take action on their suggestion. 8. Those alumnus who stands in good position in various government and private jobs they are providing career assistance to the student of college for their holistic development.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is built with the promise of holistic development through academic and extension activities. To fulfill this purpose the institution believes on delegation system.The delegation system has a mechanism for delegating authority and evaluates the task by M.B.O. (Management by Object) and M. B. E. (Management by Exception) method. These methods help to involve people to do their work in the best mode. The institution follows the policy of decentralization. Governance decentralization includes Governing body, Academic Council and Student Union. The Governing body of the college has formed as per University act 28. It has ten members. The President of the council is to be nominated by the parental body and other members are nominated from different areas including educational field. The Principal is acted as secretary of the Governing body. The entire Academic and operational decision are taken according to the policy of Academic council which fulfills the vision and mission of the college. The Academic council also makes plan for financial and other activities with suggestions from all members of the council. The main object of Academic council is to make proper co-ordination between university academic calendar and college academic calendar. Academic council creates its own Academic Calendar to follow all activities of university and complete the syllabus in key dates. The Academic council emphasizes on over all developments of the students. The academic council implements the holistic development of the students through periodic test, evolution and new teaching pedagogy. HOD's manage the daily activities of the department. Other units of the institution such as sports and library work under the guidance of various committee and clubs. Students take part in decision making process. Students are allowed to represent their view as Class Representative. Parents Teachers meeting is regularly organised to know the view of the parents for the improvement of the institution. IQAC in the periodic meetings of academic council provides suggestion for enhancement and development of facilities in the institution. The institution has 34 committees. The institution makes sure that every faculty is involved in at least one comity. The head of the committee reports the progress of it regularly. List of the Committees:- 1. Alumni Cell 2. Anti-Ragging Cell 3. Book-Bank Committee 4. Canteen Cell 5. Cleanliness Cell 6. College Magazine Cell 7. E-News Letter Cell 8. College Academic Council Cell 9. Counseling Cell 10. Cultural Activities Cell 11. Internal Examination Cell 12. External Examination Cell 13. Fee Concession Cell 14. Feed-Back Cell 15. Girls Common Room Cell 16. Health Check-up Cell 17. Human Resource (Human Capital

Management and Placement Cell) 18. Internal IQEA Cell 19. IT Cell 20. Library Cell 21. Minority Welfare Cell 22. N. S. S. Cell 23. O.B.C. Welfare Cell 24. Office Management Cell 25. Parent Teacher Cell 26. Personality Development Cell 27. Public Relation Cell 28. Purchasing Cell 29. Research/ Seminar/ Orientation Programme and UGC Cell 30. Anti Sexual Harassment Cell 31. Sports Cell 32. Student Grievance Redressal Cell 33. Student Council Cell 34. SC/ST Welfare

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Human resource management plays a pivotal role in the institution. Human Resources Committee provides various facilities: - • College sanctions maternal and paternal leave to the employees. • At the time of Illness College provides salary with medical leave. • College provides an interest-free loan facility to the employees as per the requirement. • College has a provision of costumes for class IV employees. • College provides retired welfare funds for the employees. • College provides Employees Provident Fund facilities for all the employees. • College organizes various skill development programs for Class III and Class IV employees.
Library, ICT and Physical Infrastructure / Instrumentation	Library has a collection of wide range of books, magazines, newspapers, research journals, encyclopedias, dictionaries, college magazine allied with E-Resources which include internet facilities, Wi-Fi, N-list, Inflibnet giving an access to thousands of E-Books, e-journals, e-newsletter run by college which keeps the students and the staff updated and abreast with latest information. Library provides question papers of all the subjects of the previous years of University which gives an insight in to question paper pattern and help the students to face the annual exam. For copying the relevant study material the library provides the facility of photocopy for the students.
Research and Development	Research is an integral part of Institutional development, there are various opportunities provided to facilitate research acumen such as, 1. A Well-defined Research and Consultancy Policy in place. 2. Financial support

	is provided to Faculties to participate in Conferences, Seminars, Workshops, Symposiums, and FDPs etc. 2. Attending workshops is encouraged, financial support and On Duty attendance is given for attendees. 3. Student seminar series is also held periodically.
Industry Interaction / Collaboration	As per academic syllabus of University of commerce and management college interact their student with listed manufacturing industries like Sarasvati Steel re-roller private limited, Raipur, Adore welding Ltd., Sugar Factory, Water Treatment Plant for practical exposure of manufacturing industries like process, production and operational process, for students. Students also do project work in various discipline like marketing, customer service etc. Teachers interact with other industrialist and academic expert in many ways. Some ways are as like Industrial exposure visit programme, teaching staff members are deputed to other college and universities for attending faculty development programme, Orientation and refresher course programme.
Curriculum Development	Mahant Laxminarayan Das College adopted curriculum which was designed and developed by Pandit Ravishankar shukla university since college is affiliated to this university. In addition to the prescribed syllabus, lectures beyond the syllabus on advanced and relevant topic are also being arranged. For students, industrial visit is arranged by the college to acquire knowledge about the industrial environment. Many of the faculty members are on the Board of Studies of Pt. Ravishankar Shukla University, Raipur and they contribute towards formulating and revision of syllabus.
Admission of Students	Admissions are done on the basis of norms laid down by the University and state government. Admission committee and carrier guidance cell helps students to opt out for different courses and subjects. The admission procedure was speeded up and involved all staff members. Admission is made strictly on the basis of merit. Admission is done on the basis of percentage in HSSC examination for the UG courses and Graduation marks for the

	PG Courses. Our college strictly follows the Government Rules for Reserved Categories.
Teaching and Learning	For the quality improvement in teaching learning following strategies have been adopted by the college: 1. College has strictly follow academic calendar provided by higher education of chhattasgarh and Pt. Ravishankar university. 2. Seminars/Webinar/Conferences are organized by different departments. 3. Use of ICT has been increased 4. Subject experts' lectures are arranged and encouraged. 5. The IQAC has frequent interactions with heads of the department evaluate the teaching learning process 6. College provides journals, magazines, internet connectivity, software, proper lab infrastructure and equipment, projectors etc to enable its teachers to ensure effective delivery of curriculum
Examination and Evaluation	College has Examination Committee which looks after continuous evaluation through periodic monthly tests, assignments, and pre final exams. Rubrics are designed to evaluate each of the various Internal Assessment parameters. The examination committee takes all types of measures to assess and interpret the performance of the student. Interpretation is gathered through the conduction of unit test every month. The performance is evaluated by the teachers of the respective subjects to make them aware of deficiencies. The college conducts remedial classes which beneficial for slow learners. The students who get less mark in exam can gain through and rectify their mistakes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E Governance in the area of Planning and Development Implemented in the following forms, 1. college institution provide online admission services to student at free of cost. 2. Online Preparation of AQAR Report. 3. college has separate well equipped computer lab with 24X7 internet facility. 4. College institute also adopted a village and in fix time period college provide the information about online practices.

Administration	Under administration college institute provide online registration of student in college campus without any cost. College institute is very focused for development of computer lab for better facility. To avail this practice college has round the clock Wi-Fi facility at campus.
Finance and Accounts	A Chartered Accountant is appointed by the institution to govern accounting related activities. The college follows the mode of online payment like electricity bill, telephone bill and other institutional payments. The account of college is maintained by computer software Talley.
Student Admission and Support	Admission to various courses offered by the College in according to the norms of the Pt. Ravishankar Shukla University, entire admission process in Online , through the University website. College has an admission committee which is supervised by head of the department and finalized by Principal. Whenever students enter in the college help desk directs them how to fill the admission form, college provides computer facility to fill the forms with the help of faculties, and they guide them which course can help them to boost their personality and carrier. Students who installment facility various government scholarships are being provided along with fee concession by the college.
Examination	E Governance in the area of Examination Implemented in the following forms, 1. Students submit their examination form in online mode in the university portal 2. Updation of Internal Assessment marks on Pt. Ravishankar Shukla University Portal. 3. Updation of Practical and Project Marks on Pt. Ravishankar Shukla University Portal. 4. Online Generation of hall ticket for Pt. Ravishankar Shukla University Examinations on the University Portal. 5. Deceleration of Semester and annual results on Pt. Ravishankar Shukla University Portal. 6. Applying for Re valuation process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

2019	Pritam Kumar Dass	National Seminar Registration Fees	Nill	1500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Computer Training Program for staff	Computer Training Program for staff	03/10/2019	05/10/2019	35	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course- ICT E Resources	2	02/09/2019	07/09/2019	06
7 Day Faculty Development Programme on Institutional Benchmarking of Best Practices	1	08/06/2020	14/06/2020	07
E-FDP on Research Indicators, Resources, Plagiarism and Academic Integrity	1	22/06/2020	26/06/2020	05
FDP	1	26/06/2020	29/06/2020	04

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	34	21	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. The institution administers a contributory Provident Fund scheme, HRA, Sanctions Maternity leave. 2. Provides medical facilities to staff members through ESIC. 3. Grants special leave and reimburses registration fee against FDP's Organizes need based training programmes for faculties. 4. Declares financial reward to motivate research publications in standard journals.	1. The institution administers a contributory Provident Fund scheme, HRA, Sanctions Maternity leave. 2. Provides medical facilities to staff members through ESIC. 3. Institute provides financial support like festival advance, medical emergency, etc.	1. Support for "slow learners". 2. Organizing coaching classes for competitive exams. 3. Medical assistance to students. 4. Scholarship for Meritorious Students. 5. Book Bank for economically Poor Students. 6. 10 Discount on Tuition fees for the girls Students. 7. Discount on Tuition fees for Players.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audit is done by Shikha Pracharak Committee every year regularly. The principal and the secretary of the committee appoint a final auditor for proper maintenance of book of account in department of account. The following agencies are regularly audit to financial book of the institutions:- (A) External audit is done through the C. A. appointed by the institution. (B) Internal audit is done by the internal auditors during the inspection following account are being checked. (i) All the receipts like: - fee receipts, donations, grants and expenses accrued interest etc. (ii) Entire expenses like salary to staff, EPF, ESI, related expenses paid amount to sellers and contractors and other related payment, students, and other service provider. Institutions chartered accountant organizes regular audit of the accounts and certifies that in the year 2019-2020 the related documents of financial statement is correct. The work of internal audit is given to the internal auditor which is based on the inspection of main receipts and payments. Management committee is being interned about entire related comments and objective by the mode of reports through chartered accounts and internal auditors these objections are being solved with the help of committee members and final reports are being prepared.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College have a formal Parent Teacher Association. However, the college ensures a healthy interaction with the parents. 1. At the onset of the academic year, parents of first year students attend the Orientation Programme. Departments also organize their departmental orientation for an interactive dialogue with students and parents. 2. Parents of two students are actively give their suggestions to IQAC. 3. Parents give suggestions and feedbacks in the Annual parent Teacher Meeting organised by the College.

6.5.3 – Development programmes for support staff (at least three)

1. Health awareness program conducted for supporting staff. 2. Computer Literacy Programme for Support Staff. 3. Regular Awareness program conducted for supporting staff to maintain the cleanliness in the college premises. 4. Yoga Classes for Support Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiatives:- 1. Process started for Research Center in Commerce. 2. Promoting Research Culture. 3. Faculties are encouraged to pursue Ph.D., result of which is that many faculties are pursuing.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Computer Training Programme for Staff	03/10/2019	03/10/2019	05/10/2019	45
2019	Industrial Tour for BBA Students	23/09/2019	23/09/2019	24/09/2019	45
2019	Student Feedback About Faculties	11/12/2019	11/12/2019	11/12/2019	275
2019	Student Feedback About Institution	09/10/2019	09/10/2019	09/10/2019	312
2020	Faculties Feedback	04/01/2020	04/01/2020	04/01/2020	32

2020	Parents Feedback About Institution	20/01/2020	20/01/2020	20/01/2020	269
2020	Feedback by Alumni	08/02/2020	08/02/2020	08/02/2020	37
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization program	12/08/2019	12/08/2019	215	145

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Solar Energy Plant installed in in Mahant Laxminarayan Das College. It has tremendously reduced the usage of electricity from CSEB. It bears at least 60 per cent of the energy demands in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	2
Any other similar facility	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	17/09/2019	1	Traffic Awareness Programme by NSS Unit	Traffic awareness among youth	80

2019	1	1	22/10/2019	1	Pustak Daan Mahotsav	A drive was organised for donation of books by Students and society to book bank	150
2019	1	1	20/12/2019	1	Campaign for Better Sanitation Practices	A poster Rally was organised by NSS	120

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	30/06/2020	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gender Sensitization Programme	12/08/2019	12/08/2019	360
Road Safety Awareness Programme by NSS	17/09/2019	17/09/2019	80
NSS Event: National Youth Day/Yuva Diwas	12/01/2020	12/01/2020	250
Visit to Legislative Assembly of Chhattisgarh organised by Arts Humanities Department	02/03/2020	02/03/2020	70
Kargil Diwas	25/07/2019	25/07/2019	55
Independence Day Celebrations	15/07/2019	15/08/2019	70
Gandhi Jayanti Celebration	02/10/2019	02/10/2019	250
Chhattisgarh Rajyotsav	01/11/2019	01/11/2019	170
Republic Day Celebration	26/01/2020	26/01/2020	65

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
Mahant Laxminarayan Das College is consistently working to find new ways to create a clean and green environment. With this objective the college has 1. College has a water harvesting system to save rain water. 2. College has a solar system as a renewable source of energy. 3. E-waste management system has adopted by college. 4. Seminars and workshops are often organized to educate about environment and sustainable development. 5. Minimum Energy Consumption: classrooms, laboratories, staffrooms and offices are naturally well lit LED lights and eco friendly air conditioners are used in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. PROMOTION OF ENVIRONMENTAL CONSCIOUSNESS: - Some good practices toward preserving a healthy environment are: • The Solar Energy Plant at Mahant Laxminarayan Das College, installed in 2018, has tremendously reduced the usage of electricity from Chhattisgarh State Electricity Board. It bears at least 70 per cent of the energy demands in the college. • Rain Water harvesting system installed in college campus. It is helpful in conserving rain water, with its help the ground water level can be balanced. • There is an E-waste management system also in college. 2. Differentiated teaching to ensure teaching-based learning and assessment: No student is left behind by the relevant pedagogy updates. A well-defined session plan, course outline and pre-class reading, know your student, are made effective by micromanagement. 3. Problems Encountered and Resources required- The students of the institution basically belong to rural and underdeveloped part of the State which is a major shortcoming and limitation. They are only focused on getting a government job rather than being an entrepreneur which requires arduous efforts on the part of IQAC to motivate them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.mldcollege.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
Defining our Academic Success Excellence our success as an institution requires us to carefully assess our students' short term objectives relative to their long term goals and to provide the right curricula, academic supports, and services to help them achieve these goals. At Mahant College, this means supporting a diverse student population striving for a wide range of outcomes. Like many institutions, Mahant College serves a mix of traditional and nontraditional learners from various academic backgrounds. College measures its, Academic achievements by establishing goals and expectations tied to our students' aspirations. We compare our outcomes to state and national standards, but we are never satisfied by merely meeting the acceptable mark. Instead, we aim to have a positive impact in our community and the wider society by producing graduates who exceed average expectations, both in their academic achievements and in what they are able to accomplish after leaving College. Our holistic approach has fostered the grit and determination of student resulting in better academic out comes. We have developed a system to help students navigate their courses and make smart academic choices. We engage them at every point along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen fields. The college offers several outreach activities to new students, including our fresher student orientation program. We offers organized events

for 1st year students to engage them as they transition to college. These offers are part of a strategic approach to helping them adjust to the post-secondary education experience by providing important information and managing expectations. To support current students, we have established a series of program progression benchmarks monitored through academic advising. Learning is dependent on the pedagogical approaches teachers use in the classroom. Pedagogy refers to the "interactions between teachers, students, and the learning environment and the tasks." Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following: 1) strong grasp of pedagogical approaches specific to the subject matter and age of the learners (also called pedagogical content knowledge) 2) appropriate use of whole class, small group, and pair work 3) meaningful incorporation of teaching and learning materials in addition to the textbook 4) frequent opportunities for students to answer and expand upon responses to questions 5) helpful use of local terms and languages 6) varied lesson activities and 7) a positive attitude towards students and belief in their capacity to learn. We supplement our academic programs with extracurricular activities we strongly believe that every higher education institution should strive to produce graduates who have had opportunities for personal development and civic engagement, and who have grown from students into responsible and active citizens.

Provide the weblink of the institution
https://www.mldcollege.com

8.Future Plans of Actions for Next Academic Year

 The College plans the following steps for implementation in future:- 1. To start the research Centre in Commerce. 2. Preparing to start Process of New Course B. Sc. in Computer Science. 3. To develop a system for online feedback of Students, Parents, Alumni, Employer and stakeholders. 4. Enhancing academic excellence through use of ICT in class rooms, Development of Smart Class Rooms etc. 5. Enhancement of social interaction of students through NSS for improvement of their social compatibility. 6. Development of infrastructure facilities 7. Formation of Eco club in the College. The main motto of the Eco club will be to get acquainted students with the importance of Environment conservation. 8. National/Regional Seminar will be organized by different department of Arts, Computer Science, and Commerce faculty. 9. Youth Festival will be organized for the development of cultural activity among students. 10. To conduct Academic Audit, Energy Audit and Environmental Audit. 11. To develop college album in the institutional website.